

Computer Education Achievement Rubric for Knollwood Report Card

12/2/2011 1:33 PM

Performance Indicators	Rubric
Demonstrates effective input of text and data using proper techniques	<p>3</p> <ul style="list-style-type: none"> • Uses proper posture and hand placement when typing • Consistently improves typing speed • Consistently improves typing accuracy
	<p>2</p> <ul style="list-style-type: none"> • Occasionally crosses center of keyboard with hands or uses two-finger typing • Typing speed remains static over an extended time period • Accuracy may fluctuate over time
	<p>1</p> <ul style="list-style-type: none"> • Continuously uses two-finger typing • Few computer keys memorized
	<p>E</p> <ul style="list-style-type: none"> • Accurately touch-types without looking at his/her hands • Efficient typing speed and accuracy is consistently exhibited
Navigates to and within computer applications in order to organize information	<p>3</p> <ul style="list-style-type: none"> • Follows procedures to start application • Uses appropriate feature • Creates and organizes information to produce a product • Teacher directs students to experiment with features • Saves correctly to a private computer folder
	<p>2</p> <ul style="list-style-type: none"> • Follows some procedures to start application • Navigates through application using some appropriate features • Completes assignment with assistance • Almost always saves correctly to a private computer folder

	<p>1</p> <ul style="list-style-type: none"> • Student can access information from desktop computer with prompting • Occasionally saves correctly to a private computer folder • Student saves work with the default file name
	<p>E</p> <ul style="list-style-type: none"> • At times is able to be an expert helper to others to support their learning • Experiments with advanced features in application • Inquires about new technology • Can open multiple documents
Describes and practices safe and effective use of online resources and search engines	<p>3</p> <ul style="list-style-type: none"> • Can identify the parts of a URL address and correctly type a web address • Gives credit to a source and does it appropriately • Uses search engines to search for information • Understands the importance of appropriate student behavior on the Internet • Consistently exhibits appropriate student behavior on the Internet
	<p>2</p> <ul style="list-style-type: none"> • Occasionally locates useful information on the Internet by browsing • Occasionally gives credit to a source • With assistance uses search engines to search for information • Can describe safe Internet practice but application is sporadic
	<p>1</p> <ul style="list-style-type: none"> • Exhibits limited knowledge and skills associated with browsers, search engines, and/or web sites • Copies and pastes images and text without acknowledging a source • Initiates inappropriate web searches
	<p>E</p> <ul style="list-style-type: none"> • Navigates between multiple open windows simultaneously • Analyzes the results of a search, picking the most appropriate sites to visit first • Quickly finds detailed information on topic